



PE & Sport Premium Report 2020-21

| Key achievements to date | Areas for further improvement |
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| <ul style="list-style-type: none"> After School Clubs offered to pupils in every bubble in school (Reception-Year 6) 99 of 121 (81%) sports and activity extra-curricular club spaces filled (Autumn Term) Participation in London Youth Games Virtual Competition for Sportshall Athletics | <ul style="list-style-type: none"> Current Year 5&6 pupils will require swimming lessons during the academic year 2021-22 to meet national curriculum expectations. Review price and access of extra-curricular clubs and how the school can support to families to increase % of filled spaces in Spring and Summer terms. |

Year 6 Swimming Data

(01/07/2021 – pupils in cohort: __)

| Meeting national curriculum requirements for swimming and water safety | Percentage of 2020-21 Year 6 cohort |
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| Percentage of Year 6 cohort which could swim competently, confidently and proficiently over a distance of at least 25 metres when they left St John's Walham Green CE Primary School. | __% |
| Percentage of Year 6 cohort which could use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) when they left St John's Walham Green CE Primary School. | __% |
| Percentage of Year 6 pupils who could perform safe self-rescue in different water-based situations when they left St John's Walham Green CE Primary School. | __% |
| We have chosen to use the Primary PE and Sport Premium to provide additional provision for swimming in the Summer Term which is over and beyond the national curriculum requirements for swimming. The swimming data provided here will be reviewed on completion of this additional provision. For details please refer to our PE & Sport Action Plan and Budget Tracking document 2020-21. | |



PE & Sport Action Plan and Budget Tracking 2020-21

| Academic Year: 2020-21 | | Total Fund Allocated: £19,000 | | Date Updated: 17/11/2020 | |
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| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Office Guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: 11% (£2000) |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Fund allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| 1a) Increase physical activity levels through pupil-led activities. 1b) Encourage teachers to access Super Movers resources to increase opportunities for physical activity within the classroom. 1c) Engage girls in Physical Activity to ensure all groups at St John's have as many opportunities to be active as possible. 1d) Identify groups within St John's that are 'less active' and provide targeted intervention in order to improve the activity levels within identified groups. | ai) Identify pupils in Years 6, 4 and 2 who are able to form a 'Sport & Activity Squad' with the target of increasing inclusive physical activity for pupils during a school day. aii) Purchase equipment for each bubble to deliver inclusive, pupil-led activities and achieve improved levels of physical activity. aiii) Invest in leadership training for Sport & Activity Squad through Panathlon Foundation and by using Tops Sportability resources. b) PE lead to engage with Premier League and Fulham FC Foundation to secure St John's involvement in the filming of new Super Movers videos (featuring St John's pupils). PE lead to share video with staff and pupils. Provide staff with refresher training of how to use Super Movers, including a planning document which provides links between the resource and classroom teaching & learning. c) Continue Girls-Only Friday Football (break times) and Girls Football after school clubs. d) PE lead to conduct Activity Survey, Dec 2020 | a)£0 aii)£1000 aiii)£1000 b)£0 c)£0 d)£0 | a) Results of Autumn Term Pupil Activity survey show... Results of Spring Term Pupil Activity survey show... Results of Summer Term Pupil Activity survey show... b) In Autumn ... teachers using Super Movers resources regularly (once a day) in their classroom In Spring ... teachers using Super Movers resources regularly in their classroom In Summer ... teachers using Super Movers resources regularly in their classroom c) Girls-only ASC (Years 3&4 Football and Years 5&6) were full during Autumn term (15 girls in each). Increased number of girls from St John's now attending weekly sessions at local grass-roots football club Aspire FC (13). d) Results of Autumn Term Parent (response) Activity survey show... Results of Spring Term Parent (response) Activity survey show... Results of Summer Term Parent (response) Activity survey show... | a) Pupil Activity survey to be conducted towards the end of each term (2020-21), dates to be included in the PE lead Calendar for 2021-22 with survey to be conducted early in each term to provide opportunity for interventions. b) Super Movers survey to be conducted each term and added to PE calendar. c) PE lead to continue to provide Girls-only opportunities after school clubs (x2 a week) and continue to provide opportunities for links with grassroots clubs d) Parent response Activity survey to be conducted towards the end of each term (2020-21), dates to be included in the PE lead Calendar for 2021-22 with survey to be conducted early in each term to provide opportunity for interventions. | |



| Key indicator 2: The profile of PE & Sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: 18% (£3500) |
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| School focus with clarity on intended impact on pupils: | Actions to achieve | Fund allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>2a) Sport & Activity Squad to assist PE lead to increase pupil voice and pupil representation in increasing physical activity and demonstrating positive values</p> <p>2b) Delivery of targeted interventions for all classes from Year 1- Year 6 with a 'Values' focus, to increase pupils' personal development through PE.</p> <p>2c) Use of YST MyPB within PE planning to provide a 'Values' focus within lesson, and provide context to learning in order to support pupils in their personal development and allow them to learn how to demonstrate positive values in PE, in Class and outside of school.</p> | <p>a) Regular meetings with pupils selected as part of Sports and Activity Squad. Establish clear intentions for group and roles and responsibilities. Funds allocated to support pupil suggestions of how to ensure profile of PE & Sport is raised across the school/</p> <p>b) PE lead to review PLPS units with Fulham FC Foundation and co-create bespoke units which will ensure increased pupil personal development. PE lead to discuss required interventions for each class with current and previous (where required) class teachers and a member of SLT. Include completing pre-intervention assessment.</p> <p>c) Complete access to YST MyPE through YST membership and purchase of complete PE. PE leader to meet with teachers (during phase meetings) to demonstrate how MyPE is used in PE and how the personal development achieved in these lessons are</p> | <p>a)£500</p> <p>b)£3000</p> <p>c) £0</p> | <p>a) Pupil survey of values during Autumn term show... Pupil survey of values during Spring term show... Pupil survey of values during Summer term show...</p> <p>b) Targeted intervention review at end of each year should indicate that the next targeted intervention for each class should be delivering a different value.</p> <p>c) Teacher survey of PE for whole school improvement during Autumn term show... Teacher survey of PE for whole school improvement during Spring term show... Teacher survey of PE for whole school improvement during Summer term show...</p> | <p>a) Pupil Values survey to be conducted towards the end of each term (2020-21), dates to be included in the PE lead Calendar for 2021-22 with survey to be conducted early in each term to provide opportunity for interventions.</p> <p>b) Yearly review with Fulham FC Foundation and conduct case study for use in PLPS review.</p> <p>c) Continue to educate teachers (CPD) on using MyPB and understanding how PE can be used a tool for whole school improvement.</p> |



ST. JOHN'S WALHAM GREEN
CE PRIMARY SCHOOL

"Love one another"



| Key indicator 3: Increase the confidence, knowledge and skills of staff in teaching PE & Sport | | | | Percentage of total allocation: 7% (£1296) |
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| School focus with clarity on intended impact on pupils: | Actions to achieve | Fund allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>3a) PE planning, assessment and CPD ensures all PE lessons challenge and engage pupils at St John.</p> <p>3b) Improve knowledge of Inclusive PE resources and planning to ensure all pupils continue to access PE and physical activity</p> | <p>a) PE lead to complete buy-in of Complete PE resource to complement existing PE Curriculum.</p> <p>b) PE lead to attend Inclusive PE, school sport and physical activity seminar 24/11/2020. PE lead to complete School Games Inclusive Health Check and sign up for and access resources from Tops Sportability.</p> | <p>a)£1296</p> <p>b)£0</p> | <p>a) Increased ability to provide PE, Swimming and Physical Activity assessment ensuring planning and teaching can further be developed to suit the needs of individuals, groups, classes and year groups.</p> <p>b) Results of 1a and 1d Evidence and impact.</p> | <p>a) Annual subscription £105</p> <p>b) Continue to focus on Inclusive provision for PE and Activity to ensure physical and personal development of all St John's pupils.</p> |



| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: 34% (£6500) |
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| School focus with clarity on intended impact on pupils: | Actions to achieve | Fund allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>4a) Ensure that extra-curricular sports and activities remain on offer throughout the academic year</p> <p>4b) Plan for a broad range of inclusive sports and activities in units throughout the PE curriculum at St John's</p> <p>4c) Pupils meet National Curriculum expectations for Swimming</p> <p>4d) Pupils provided curriculum enrichment days for pupils in the event that school residential cannot occur.</p> | <p>a) Use of PE & Sport funding to subsidise the cost of coaches (Fulham FC Foundation coaches) in the case that revenue from ASC does not reach £10,000 (£3,333 average per term) for the academic year 2020-21. Premium funding available to support families accessing extra-curricular clubs as required.</p> <p>b) Purchase any additional inclusive sport and activity resources not purchased as 1a</p> <p>c) When suitable provided intensive swimming interventions for all pupils requiring swimming above that which the school usually offers.</p> <p>d) Contact Surrey Outdoor Learning and Development (Ham) to arrange enrichment days during Summer Term</p> | <p>a)£TBC</p> <p>b)£500</p> <p>c)£2000</p> <p>d)£4000</p> | <p>a) Autumn term saw 22 unfilled spaces in extra-curricular clubs due to smaller bubble and Covid reservations. Revenue from teacher led clubs and PE & Sports Premium to cover the cost of providing a range of sports and activities offered to pupils throughout the year, cover any sessions required to be refunded due to school bubbles being closed due to Covid. By covering the cost of coaches we have ensured that all clubs delivered by Fulham FC remained on during Autumn Term regardless of numbers.</p> <p>b) Resources have broadened the experience of range of sports St John's pupils are offered, with focus this year on providing inclusive sports and activities</p> <p>c) See Year 6 Swimming data (2020-21)</p> <p>d) TBC</p> | <p>a) Continue successful partnership for delivering extra-curricular sports and activities with Fulham FC Foundation</p> <p>b) Continue to provide access to inclusive sports and activities to all pupils to increase activity levels in all pupils and groups.</p> <p>c)</p> <p>d)</p> |



| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: 5% (£1000) |
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| School focus with clarity on intended impact on pupils: | Actions to achieve | Fund allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>5a) Ensure if opportunities arise during this academic year (post pandemic) that pupils in Year 6 are prioritised for competitive opportunities.</p> <p>5b) Increase numbers of pupils involved in competitive sport outside of school by sharing information gathered during Parent Response Activity Survey.</p> <p>5c) Ensure participation in competitive sport during pandemic by submitting results and data for suitable London Youth Games Virtual Competitions</p> <p>5d) Ensure inclusive competitive (intra-school) opportunities at the end of each unit in KS2 so all KS2 pupils experience competitive sport during this academic year.</p> | <p>a) Seek out opportunities for pupils to participate in competitive</p> <p>b) Share results, including information of external competitive opportunities currently being accessed by pupils at St John's through newsletters and Twitter.</p> <p>c) PE lead to ensure assessment of all KS2 pupils for Sportshall Athletics in time for 18th December deadline.</p> <p>d) PE lead to ensure units are planned with opportunities to hold intra-school competitive opportunities</p> | <p>a)£1000</p> <p>b)£0</p> <p>c)£0</p> <p>d)£0</p> | <p>a) TBC</p> <p>b) TBC</p> <p>c) Results for 196 pupils emailed to SGO for submission to LYG virtual competition</p> <p>d)</p> | <p>a)</p> <p>b)</p> <p>c)</p> <p>d)</p> |