

School's Strategy for the use of the Pupil Premium Grant (PPG.)

2016-17

PPG allocation

PPG allocation for 2016-17 financial year: £121,190

Barriers to Learning:

- Low expectations outside of school
- Behaviour concerns
- Emotional barriers
- Social and Emotional concerns
- Poor attendance
- Lack of experiences outside of school

How will PPG be spent to overcome these barriers?

- Skilled HLTA's deployed in Y2 & 6 to ensure consistency. Enrichment and booster groups to run to provide pupils the opportunity to exceed Age Related Expectations (ARE.) or revise basic skills with an aim to improving their overall attainment.
- Two part-time PP teachers employed to provide targeted support for PP pupils. Short term interventions planned, for example 6 week blocks of support for a group or class, review, up-date provision map, identify new group.
- Four personnel trained in Catch-Up Literacy - targeted reading intervention for PP pupils aged 6-16. This programme to begin with pupils identified as below ARE in reading in years 2-5.
- Early intervention prioritised, PP pupils targeted in Reception & Nursery. Children identified who left Nursery attaining below their chronological age and who may not reach the Early Learning Goal without extra adult support and close links with Parents/Guardians/Carers. Beanstalk Volunteer Reader supporting pupils in Reception to provide good role model, 2 x 30 minute weekly reading opportunities 1: 1 with an adult, and a mentoring element of the programme.
- On entry to Nursery - pupils assessed and targeted immediately: Get Talking group (EAL focus)
- Early intervention prioritised and pupils in Year 1 and Year 2 also targeted. Areas where the pupils may not reach Age related expectations (ARE) identified, group teaching provided in these areas.
- Support PP pupils who are achieving higher than expected: provide a range of enrichment activities eg. Beanstalk Volunteer readers, small enrichment teaching groups, an extra teacher resulting in smaller group sizes for Literacy and mathematics, exceeding Communication and literacy group for pupils in Reception.

Impact- how will school measure the impact of Pupil Premium?

- All pupils tracked via SIMS, 3BM, matrices and provision map.
- Specific interventions tracked via online tools: Talk Boost, Catch Up.
- Pupil voice about the support they have received and whether they believe it has helped them to improve.
- Parent feedback.