



PE & Sport Premium Report 2019-20

Review

Key achievements to date	Areas for further improvement
<ul style="list-style-type: none"> • Girls U11 (Years 5 & 6) Football team qualified, to represent Chelsea FC, for national finals of the Premier League Primary Stars football tournament, held at Vicarage Road in May – cancelled. (last year they qualified for the finals, representing Fulham FC and finished joint 3rd) • Girls U11 (Years 5 & 6) Football team qualified as the Hammersmith and Fulham representatives for the finals of the London Youth Games – cancelled. • Mixed Football team won their PLPS regional qualifying event (31 schools) and took part in Chelsea Qualifying event, along with the successful Girls' team at Cobham training ground. • Both Football teams remained unbeaten during their Mayor's Cup campaigns (both winning 4 games and drawing 1 game) 27 pupils were involved in these 10 games. • Inter-School competition – Runners-up in both borough competitions in Tag Rugby League (20 teams) and Sportshall Athletics: Years 5 & 6 (19 schools). 46 pupils involved across 2 events. • First entry to Panathlon Challenge (Inclusive event), team finished 2nd in their event (7 schools). 7 pupils involved. • Borough Champions at Sportshall Athletics: Years 3 & 4 (19 schools) 22 pupils involved. Third successive year of school being borough champions at this event. • Winners of Dodgeball Festival: Years 5 & 6 (20 teams) 12 pupils represented the school • Fifth place in Borough Swimming Gala (5 events receiving medals). 9 pupils involved. • PE lead attended PE conferences to improve skills in cricket and netball. • 	<ul style="list-style-type: none"> • Current Year 5 pupils will require swimming lessons during the academic year 2021-22 in order to meet nation curriculum expectations. • Impact of 'Active Playtimes'. Move towards a more sustainable model of pupil-led inclusive activities to increase physical activity levels. • Review impact of PLPS units and move towards a model of values based learning in order to have a greater impact on personal development and whole school improvement.



Year 6 Swimming Data

(01/07/2020 – pupils in cohort: 50)

Meeting national curriculum requirements for swimming and water safety	Percentage of 2019-20 Year 6 cohort
Percentage of Year 6 cohort which could swim competently, confidently and proficiently over a distance of at least 25 metres when they left St John's Walham Green CE Primary School.	78%
Percentage of Year 6 cohort which could use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) when they left St John's Walham Green CE Primary School.	76%
Percentage of Year 6 pupils who could perform safe self-rescue in different water-based situations when they left St John's Walham Green CE Primary School.	70%



PE & Sport Action Plan and Budget Tracking

Academic Year: 2019-20		Total Fund Allocated: £19,000		Date Updated: 01/07/2020	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Office Guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 24% (£4600)
School focus with clarity on intended impact on pupils:	Actions to achieve	Fund allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>1a) Promote an active playground by providing engaging, physical activity equipment encouraging pupils to be active during playtimes and lunchtimes.</p> <p>1b) Ensure all pupils have the opportunity to be active during their lunchtimes.</p> <p>1c) Engage girls in Physical Activity to ensure all groups at St John's have as many opportunities to be active as possible.</p>	<p>a) Continue to maintain equipment in the playground which encourages pupils to be physically active.</p> <p>b) Sporkids to provide Activity Leaders and a Vision Statement for Active Playtimes at St John's.</p> <p>c) Girls ASC to continue throughout the year, as well as Girls Only Playground Football during Friday lunchtimes. Opportunities such as attending SSE Wildcats sessions with Fulham to be advertised. Competitive opportunities sought out and offered for girls' football.</p>	<p>a)£400</p> <p>b)£4200.00</p> <p>c)£0</p>	<p>a) Classes and pupils to take personal responsibility for using equipment. Each class to have their own colour-coordinated bucket of equipment.</p> <p>b) Sporkids providing 'Active Lunchtimes' twice a week for 10 weeks each term.</p> <p>c) Girls football clubs have waiting lists. Support from Fulham FC Foundation coach (now whole day on Friday) provided opportunities for girls to play with smaller teams and more organisation in the playground. Girls Football team qualified as borough representatives for LYG finals and as Chelsea FC representatives for national finals of PLPS tournament.</p>	<p>a) Continue to give the responsibility to individuals and classes.</p> <p>b) Pupil questionnaires to measure impact of Sporkids 'Active Lunchtimes'.</p> <p>c) JW to continue to offer girls football to increase numbers of girls being active. Celebrate the achievements of the inter-school teams to encourage younger pupils to engage in these clubs and opportunities. JW to run 2 after school clubs for girls from year 3-6 to play football in every term during 2020-21.</p>	



ST. JOHN'S WALHAM GREEN
CE PRIMARY SCHOOL

"Love one another"



Key indicator 2: The profile of PE & Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 14% (£2700)
School focus with clarity on intended impact on pupils:	Actions to achieve	Fund allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>2a) Maintain the current high profile of PE and Sport at St John's, ensuring all pupils, parents and staff are aware of the high importance given to PE and Sport as a tool for whole school improvement. Pupils identify PE and Sport as a way to take pride in themselves and their school and see how it can help pupils to develop a range of skills, not solely physical.</p> <p>2b) Develop existing partnerships to engage pupils in physical activity and encourage progress and improvement for all pupils, through cross-curricular learning.</p> <p>2c) Introduction of PLPS Values to PE Curriculum map to support Personal Development of pupils.</p>	<p>a) Use of pupils voice questionnaires to establish views of pupils. PE and Sport regularly reported in weekly newsletter and Twitter.</p> <p>b) Fulham FC Foundation to continue to deliver one of Leadership Stars, Social Stars, Health Stars and Human Body Stars Programmes to every KS2 class.</p> <p>c) PLPS Values display to be completed and referenced in the gym. PLPS values to be added to the PE curriculum map and planning.</p>	<p>a) £0</p> <p>b) £2700</p> <p>c) £0</p>	<p>a) PE & Sport Kahoot Questionnaire results; 'How much do you enjoy PE?' - I really enjoy PE lessons (50) - I enjoy PE lessons (10) - I only enjoy PE lessons a little (3) - I do not enjoy PE lessons (0)</p> <p>b) Review impact with Fulham FC Foundation</p> <p>c) Pupils motivated and engaged in exploring the variety of opportunities for using sport for personal improvement (not just physical).</p>	<p>a) Develop and deliver a termly pupil voice review of PE on Kahoot.</p> <p>b) Review impact with Fulham FC Foundation</p> <p>c) Work with Fulham FC Foundation to provide targeted intervention for PLPS values.</p>



Key indicator 3: Increase the confidence, knowledge and skills of staff in teaching PE & Sport				Percentage of total allocation: 5% (£1000)
School focus with clarity on intended impact on pupils:	Actions to achieve	Fund allocated:	Evidence and impact:	Sustainability and suggested next steps:
3a) Staff are confident and competent in planning and delivering high quality PE lessons that engage all pupils, across the curriculum and key stages. All pupils to make good progress with their core physical achievement.	a) Buy into the H&F PE & Sport CPD package. PE coordinator to attend relevant PE & Sport conferences/training to be aware of additions to existing knowledge at St John's which would enrich the curriculum.	a) £1000	a) PE assessment and Interschool Sport results suggest continuing improvement for all pupils and as a school in competitions. Pupils are excited to take part in a variety of topics during PE, which staff are able to deliver confidently.	a) Review PE skills of staff at the start of each academic year

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 50% (£7980)
School focus with clarity on intended impact on pupils:	Actions to achieve	Fund allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>4a) St John's to offer a rich, varied and engaging PE curriculum to all pupils.</p> <p>4b) Staff at St John's are aware of new and engaging activities which could add value to current curriculum offered to pupils and are confident delivering these new activities.</p> <p>4c) Provide curriculum enrichment days for those year groups that do not take part in a residential trip.</p>	<p>a) Purchase additional curriculum resources to support and supplement the range of sports and activities delivered during St. John's PE curriculum lessons.</p> <p>b) PE coordinator to attend relevant PE & Sport conferences/Training to be aware of possible additions to PE curriculum.</p> <p>c) Visits to Surrey Outdoor Learning and Development (Ham) curriculum enrichment days during Summer Term (years 3, 4 and 5)</p>	<p>a)£2480</p> <p>b)£500</p> <p>c)£5000</p>	<p>a) Pupils at St John's are confident in trying new sports and are able to transfer skills. This is highlighted in the consistent achievements across the wide range of sports which the school competes in.</p> <p>b) Conferences attended by PE lead Nov</p> <p>c) n/a</p>	<p>a) Continue to build upon the curriculum. Offer new sports and clubs when suitable and sustainable.</p> <p>b) Continue to attend events.</p> <p>c) Consider offering similar provision to cater for missed learning due to pandemic.</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 15% (£2940)
School focus with clarity on intended impact on pupils:	Actions to achieve	Fund allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>5a) Pupils at St John's provided with as many opportunities as possible to take part in competitive sport. Pupils at St John's to increase personal pride and pride in their school. Pupils benefit from increased self-confidence through their experiences and understanding of competitive settings. Pupils understand and enjoy the challenge of competitive sport including how to improve and how selection of level 2 and 3 competitive sport (school games) is achieved.</p> <p>5b) Maintain Gold School Games Mark in 2018-19 in order to achieve improved School Games Mark in future. If this is achieved pupils at St John's will be provided with sufficient competitive opportunities at all levels (intra- school, Inter-School and Regional).</p>	<p>ai) Continue relationship with Borough Sports Coordinator and School Games Organiser. Purchase H&FPSSA Membership. Take part in as many competitive competitions as suitable.</p> <p>aii) Enter a Gymnastics Squad in borough competition 2018-19. Prepare pupils by ensuring gymnastics coach provides 17 extra sessions for the selected gymnastics squad.</p> <p>aiii) Seek out additional competitive opportunities for school teams to take part in.</p> <p>aiv) Supply teachers to be funded so that PE lead can accompany all pupils taking part in competitive sport off-site and provided them with support and guidance so that learning is always taking place during these events. Also this ensures all pupils receive their curriculum PE sessions.</p> <p>av) Keep a record of all pupils taking part in inter-school and Regional competitive sport.</p> <p>b) Achieved by ensuring actions in 5a</p>	<p>ai) £1000 (3a)</p> <p>aii) £595</p> <p>aiii) £0</p> <p>aiv) £2345</p> <p>av) £0</p> <p>b) £0</p>	<p>ai) information on numbers of events, opportunities and pupils stored on SIMS.</p> <p>aii) Pupils to improve on results achieve in previous years</p> <p>aiii) Pupils have taken part in PLPS Cups (Boys and Girls) with both qualifying for regional finals for the first time.</p> <p>b) Gold Mark achieved for 2017-18</p>	<p>a) Ensure PE coordinator is supported in attending and preparing for these events by making additional adults available.</p> <p>b) Aim for platinum mark in 2020/21</p>