



Review of PE & Sport Premium 2020-21

Key achievements to date	Areas for further improvement
<ul style="list-style-type: none"> • Success of Sports Week – use of premium funding and free opportunities to engage pupils with physical activity and sport. • Swimming – with the relaxation of Covid restrictions all Year 5 pupils were able to swim each week during Summer Term 2. • Curriculum Enrichment Day – premium funding used to provide OAA and water-based activities for Year 6 pupils which would have otherwise been missed. • Opportunities provided to pupils to take part in competitive sport during Summer Term (Year 6 prioritised) 	<ul style="list-style-type: none"> • Due to five out of six school terms being disrupted by Covid restrictions, review Year 5 swimming data and look into opportunity for pupils to receive intensive swimming lessons (if required) in Summer Term (when in Year 6) • Use of Premium funding to purchase equipment to allow for delivery of a broader PE curriculum with focus on health and wellbeing, team building, communication and problem solving units.

End of Year 6 Swimming Data 2021

(pupils in cohort: 45)

Meeting national curriculum requirements for swimming and water safety	Percentage of 2020-21 Year 6 cohort
Percentage of Year 6 cohort which could swim competently, confidently and proficiently over a distance of at least 25 metres when they left St John's Walham Green CE Primary School.	84% (38 of 45 pupils)
Percentage of Year 6 cohort which could use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) when they left St John's Walham Green CE Primary School.	78% (35 of 45 pupils)
Percentage of Year 6 pupils who could perform safe self-rescue in different water-based situations when they left St John's Walham Green CE Primary School.	48% (22 of 45 pupils)
Due to continuing Covid protocols during the Summer Term 2021, we chose not to use the Primary PE and Sport Premium to provide additional provision for swimming over and beyond the national curriculum requirements for swimming.	



Review of PE & Sport Action Plan and Budget Tracking 2021-22

Academic Year: 2021-22		Total Fund Allocated: £18,894		Date Updated: 03/09/2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Office Guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 5.26% (£1,000)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Fund allocated:	Evidence and impact:	Sustainability and suggested next steps:	
1a) Engage girls in Physical Activity to ensure all groups at St John's have as many opportunities to be active as possible. 1b) Identify groups within St John's that are 'less active' and provide targeted intervention in order to improve the activity levels within identified groups.	1a) PE Lead to continue to provide after school clubs for girls' football, separate to the offer from Fulham FC. 1b) Pupil Survey to discover activity levels within pupil groups and provide additional opportunities to be active for the identified groups.	£0 £1000	1a) Due to the success of Girls' football teams and after school clubs, Fulham FCF have set up a Wildcats club at St John's, doubling the access to activity clubs for girls. 1b) Pupil surveys did not present clear groups of pupils who were less active. The money budgeted for this was instead used to provide activity opportunities	1a) Continue to promote the Tuesday after school sessions. 1b) Continue to conduct Pupils activity surveys. Highlight the question 'How active are you?', 'What activities do you enjoy in PE?' and 'What activities would you like to try at St John's?'	



Key indicator 2: The profile of PE & Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				21.05% (£4,000)
School focus with clarity on intended impact on pupils:	Actions to achieve	Fund allocated:	Evidence and impact:	Sustainability and suggested next steps:
2) Delivery of targeted interventions for all classes from Year 1- Year 6 with a 'Values' focus, to increase pupils' personal development through PE.	2) Fulham FCF to deliver Values based lessons (in addition to the 2 hours of PE) for each class (Year 1 – Year 6) over a half-term period.	£4000	2) Teachers recognised increased knowledge of values and their practical uses by pupils in their classes. Pupil surveys demonstrate a great knowledge and understanding of values and the behaviours which demonstrate these.	2) Continue to offer PLPS Targeted interventions. Continue to track the impact of these interventions to see if classes require different interventions each year.

Key indicator 3: Increase the confidence, knowledge and skills of staff in teaching PE & Sport				Percentage of total allocation:
				10.52% (£2,000)
School focus with clarity on intended impact on pupils:	Actions to achieve	Funds allocated:	Evidence and impact:	Sustainability and suggested next steps:
3a) PE planning, assessment and CPD ensures all PE lessons challenge and engage pupils at St John. 3b) Improve knowledge of Inclusive PE resources and planning to ensure all pupils continue to access PE and physical activity	a) Purchase Complete PE annual membership to support Planning for all teachers, including PE Specialist and to access teacher and subject leader CPD b) Panathlon UK to visit and deliver a training day to Year 5 pupils and provide an opportunity to experience the benefits of inclusive activities in PE.	a)£500 b)£1500	a) All lessons are fully planned and all teachers are able to access planning and adapt where necessary. Quality of PE lessons delivered by class teachers increased. b) Purchase of inclusive activity equipment used during PE lessons. These resources were a success in highlighting social and wellbeing issues during PE lessons and provided opportunities for pupils to engage socially in PE lessons	a) Continue to purchase annual membership and use the planning, assessment and subject leader resources. b) Due to success of inclusive activity lessons, use Premium to purchase further inclusive activity equipment



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 52.63% (£10,000)
School focus with clarity on intended impact on pupils:	Actions to achieve	Funds allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>4a) Ensure that extra-curricular sports and activities remain on offer throughout the academic year</p> <p>4b) Pupils provided curriculum enrichment days for pupils in the event that school residential cannot occur.</p> <p>4c) Organise and deliver a PE & Sports Week in place of a Sports Day</p>	<p>4a) Use of premium funding to ensure clubs are provided throughout the year, even if numbers are not high due to Covid concerns and use of funding to ensure, even if under subscribed the clubs are still available.</p> <p>4b) Year 6 pupils to have a OAA day to replace their School Journey.</p> <p>4c) Instead of hosting a Sports Day with spectators which will not be achievable with restrictions. Use funding to bring in a number of external coaches and local activities where pupils can safely experience a variety of sports and activities.</p>	<p>4a) £4000</p> <p>4b) £4000</p> <p>4c) £2000</p>	<p>4a) Pupils were able to access additional clubs which increased activity and improved wellbeing</p> <p>4b) Year 6 visited TYM activity centre and enjoyed a day of OAA and water based activities, the type of which they would have experienced during their residential.</p> <p>4c) Sports week was a success with Cricket, Athletics, Tennis, Panathlon, Football and Dance activities provided to pupils</p>	<p>4a) Continue to use Premium to subsidise additional clubs where required</p> <p>4b) Next year, Year 4 will have missed out on their previous residential – explore opportunities to visit an activity centre for a day</p> <p>4c) Continue to explore opportunities for specialist coaches to visit the school and expand the range of sports and activities pupils experience.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 10.52% (£2,000)
School focus with clarity on intended impact on pupils:	Actions to achieve	Fund allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>5) Ensure if opportunities arise during this academic year (post pandemic) that pupils in Year 6 are prioritised for competitive opportunities.</p>	<p>Work closely with external partners including but not limited to H&FPSSA/SGO, Fulham FCF, Chelsea FCF, local schools</p>	<p>£2,000</p>	<p>Towards the end of Summer term the school hired local pitches to host competitive fixtures against local schools. This ensured Year 6 pupils had the opportunity to leave school having experienced competitive sport.</p>	<p>Providing COVID restrictions remain lifted then this should not be required next year. Although the school will look to enter as many competitive activities as possible during the academic year 2021-22</p>