



ST. JOHN'S WALHAM GREEN CE PRIMARY SCHOOL

"Love one another"

Special arrangements in relation to COVID-19.

From September, the government announced plans for all children to return to school on a full time basis.

Following the guidelines provided by the government, which can be found below <https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

St John's will be providing the following:

- Children will be taught in 'bubbles' linked to their year group:
 - Nursery
 - Reception
 - Year 1
 - Year 2
 - Year 3
 - Year 4
 - Year 5
 - Year 6

- Each bubble will have their usual class teacher, however teaching assistants may work across more than one bubble - this is in line with the government guidance. St John's will encourage support staff to use PPE and adhere to social distancing.
- Children will have access to their relevant curriculum through planned lessons, set by class teachers, which take into account the need for a 'recovery curriculum', to cover any knowledge and skills missed during the Covid-19 pandemic as well as any well-being needs children may have.
- Children will have access to all usual SEND provisions, such as:
 - activities linked to the outcomes on their Education Health Care Plans.
 - visual supports such as visual timetables, working memory boards, now and next cards or task cards.
 - coloured overlays, ear defenders and sensory boxes.
 - technology where appropriate, such as laptops and iPads.
 - access to activities and resources to support emotional well-being, such a social or emotional stories.
 - access to Speech and Language Therapy / Occupational Therapy (please note: some of these sessions may take place virtually)
- Interventions will take place within bubbles. Trained teaching assistants will deliver these interventions following government social distancing guidelines and hygiene.



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- Personalised Learning Plans will continue to be in place for children on the SEND register and will still be reviewed and then shared through the Provision Map website.
- EHCP annual reviews or meetings will be held via in person, where possible, or virtually using Zoom/Microsoft Teams with professionals and parents.
- Outside agencies will be providing interventions within school or online via Zoom/Microsoft Teams, where necessary, following all guidance on social distancing and hygiene.

The offer shown below applies to any children that may need to be taught remotely.

As stated in the government guidance:

'Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, we expect schools to have the capacity to offer immediate remote education'.

Should there be a case for children to work from home, St John's will ensure:

- Work will be set by class teachers. It will take in to account the needs of the pupils in their classes and will follow a well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject.
- Teachers will check work regularly to gauge how well pupils are progressing through the curriculum.
- Class teachers, with the support of the SENCO, will set work and provide resources for individual SEND children relating to the outcomes/targets on their EHCP or SEND support plans.
- Class teachers will use remote education resources such as Oak National Academy specialist content for pupils with SEND. This covers communication and language, numeracy, creative arts, independent living, occupational therapy, physical therapy and speech and language therapy. This will complement the other remote education resources set by the class teacher.
- We will provide printed resources, such as workbooks and worksheets for pupils who do not have suitable online access.
- The SENCO and class teachers will be in regular contact with pupils and parents via email / telephone call or Zoom/Microsoft Teams.

Parents of SEND pupils may continue to require our support at this time - the SENCO can be reached at senco@stjohnsce.lbhf.sch.uk

Transition

We are aware that the transition period for our pupils with SEND has been greatly affected by the current situation. All class teachers have engaged in handover meetings with the incoming



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class teacher as well as the SENCO and LSA where relevant. We also continue to work alongside our secondary colleagues to ensure that the information needed is shared and any children needing enhanced transition will receive it.