



REGULAR TASKS

Reading: Please find time to read with your child every day for around 20 minutes away from the TV or loud music and ensure you sign and date their Reading Records. You should ask your child questions about the book they are reading to think about the story further and encourage them to use expression and recognise punctuation. Your child will receive two new books on a Friday and have them until the following Friday. Since returning to school, we have read with every child in order to place them on a reading stage. We will continually assess their reading to ensure they are progressing and move them on to the next stage when we feel they are ready. Your child will also take part in a 'Guided Reading' session with their class teacher. **Please note that teacher comments on the guided reading sessions are kept separately and so will not be recorded in your child's reading record.**

Spelling: We will have weekly spelling tests which will take place on a **Friday**. The words sent home will be a mixture of words selected from the Year 2 high frequency word list. High frequency words are commonly used words and words that cannot be phonetically decoded and so need to be learnt by memory.

Handwriting: We will be continuing to send home handwriting sheets throughout the summer term. Please continue to complete these in order to keep up the children's excellent progress.

Literacy: We will begin the term by reading the story 'The Last Wolf' and we will be comparing this to other traditional tales. We will be writing descriptions and working on retelling a story using exclamation, expanded noun phrases and speech.

Maths: This term we are learning about money and shape as well as advancing our understanding of number to numbers within 1000

Please continue to help your child with:

- Identifying numbers to 100.
- Re-calling number facts, such as pairs of numbers to make 10 and 20, halves and doubles of numbers to 20.
- Thinking of pairs of numbers to make a given total.
- Counting in 2's, 3's, 4's, 5's and 10's.

Phonics/Spelling and Grammar: Your child will take part in daily phonics or spelling and grammar session that is targeted to their ability group. We will continue to use the Read Write Inc scheme that your child used in Year 1 and we will introduce the spelling patterns from the Year 2 spelling curriculum.

Science: In science, we will continue to look at habitats. We will focus on how animals get their food and what a food chain is. Then we will move on to plants. We will describe the parts of a plant and explain the function of each part.

Computing: In Computing we will be working on programming, gaming and modelling.

History: We will be learning about British Kings and Queens. We will look at their lives and look at significant events in the past.

Geography: We will be learning about Brazil. We will be comparing our lives in the UK with the lives of those in Brazil.

PE: Your child will be expected to come to school in PE kit on the days that they have PE. PE will be on **Mondays** and **Wednesdays**.

RE: We will be learning about Hinduism, followed by The Lord's Prayer.

Art: In art, we will be looking at patterns. We will link this to rangoli patterns in Hinduism and Brazilian art.

Music: In music, Y2 will be learning about beat, rhythm and pitch with body percussion and instruments using a series of songs from Music Express and other singing games.

Homework: Your child will receive one piece of homework each week in relation to the work we have been doing in school to support their learning and skills.

This will be given out on a **Friday** and will be due back in on a **Wednesday**.

Children will also receive online homework via the scheme "Maths with Parents". Your child will be given a weekly number fact challenges test that will take place on a Friday focusing on times tables (2,3,5 and 10x).

A small amount of dedicated time at home each day for reading/homework will help your child to reinforce their learning and progress well.

You are always welcome to come and see me with any questions or if you would like further advice or ideas of how you could further help your child at home.

Class Teacher:

Miss Sach and Miss Reay

Head of School:

Ms. Wightwick