



### REGULAR TASKS

**Reading:** Please find time to read with your child every day for around 20 minutes away from the TV or loud music and ensure you sign and date their Reading Records. You should ask your child questions about the book they are reading to think about the story further and encourage them to use expression and recognise punctuation. Your child will change their own book three times a week on a Monday, Wednesday and Friday. Your child will also take part in a 'Guided Reading' session with their class teacher. **Please note that teacher comments on the guided reading sessions are kept separately and so will not be recorded in your child's yellow home reading record.**

**Spelling:** We will have weekly spelling tests which will take place on a **Friday**. The words sent home will be a mixture of words based on the sounds that your child has covered in that week's phonics sessions. They will also have a set of 'high frequency' and 'tricky' words, i.e. commonly used words and words that cannot be phonetically decoded and so need to be learnt by memory. Once your child has received full marks on this test, they will receive the next set.

**Handwriting:** We have weekly handwriting sessions. Please give your child the opportunity to practice the formation of letters and check that they are forming them in the correct orientation. Each week your child will also be sent home with a handwriting sheet to complete and returned by the following Friday.

**Literacy:** We will begin the term by reading the book the 'Lonely Beast' writing letters and diary entries. Then we will be reading the book 'The Dark' where we will be writing predictions and alternative endings.

**Maths:** This term we are learning about time. We will be telling the time to o'clock, half past, quarter past, quarter to and to five minutes as well as finding start and finish times for activities. Then we will go on to fractions. We will be identifying halves, quarters and thirds of shapes and fractions of amounts ( $\frac{1}{4}$  of £20 and  $\frac{3}{4}$  of 32kg). Towards the end of the term we will look at money. We will be recognising coins and notes, adding and subtracting money, using coins to create amounts, working out change and solve money word problems.

Please continue to help your child with:

- Recalling number facts: number bonds to 20, doubles and halves to 20 and 2, 5 and 10 times tables.
- Counting forwards and backwards in 2's, 5's and 10's.
- Reading and writing numbers to 100 in words and numerals
- Compare and order numbers to 100.
- Recognise odd and even numbers.

**Phonics/Spelling and Grammar:** Your child will take part in a daily phonics or spelling and grammar session that is targeted to their ability group. We will continue to use the Read Write Inc scheme that your child used in Year 1.

**Science:** In science we are looking at 'Living things and their habitats'. We will be identifying plants and animals in a range of habitats, describing how animals find their food and explaining food chains.

**Computing:** In Computing we will be working on programming, gaming and modelling as well as rules when using the Internet.

**Topic:** Our topic is 'London'. We will begin by looking at what London was like in the past and focus on the events of the Great Fire of London. Then we will look at a more modern London looking at famous landmarks and maps.

**PE:** Your child will be expected to bring in a PE kit on **Monday and Wednesday**.

**RE:** We will be learning about the Ten Commandments and the true meaning of Easter.

**Art:** We will be using different mediums to create Great Fire of London images and using digital programmes to make prints and images.

**Homework:** Your child will receive **two pieces** of homework each week in relation to the work we have been doing in school to support their learning and skills.

This will be given out on a **Friday** and will be due back in on a **Wednesday**.

We will also send home two sets of spellings for your child to learn in preparation for weekly spelling tests. These will be carried out on a Friday. In addition to this your child will be given a weekly number fact challenges test that will take place on a Friday focusing on number bonds and halves and doubles.

**A small amount of dedicated time at home each day for reading/homework will help your child to reinforce their learning and progress well.**

*You are always welcome to come and see me with any questions or if you would like further advice or ideas of how you could further help your child at home.*

Class Teacher:

Head of School:

Miss Reay

Ms. Wightwick