Y1 Summer Term Curriculum	Enrichment task and activity suggestions
RE: In Summer 1, children explore the Question: "What does it mean to be Muslim?" We will learn about the Qur'an, how babies are welcomed in to the word and how and why Muslims pray. See the Knowledge Organiser HERE! In Summer 2, we explore the question: "Why did Jesus tell stories?" We explore a range of stories told byy Jesus, We will learning the meaning behind these stories and the teachings Jesus gave, such as being a gfodd listener, understandign freindships and caring for things that may get lost. See the Knowledge Organiser HERE!	**Islam:** 1. Make a prayer rug, encourage children to use colour and pattern. 2. Talk about how and why Muslims pray. 3. Role play Wudu: Wudu. 4. Crete a poster showing all the ways you could welcome a new baby in to the world. Give reasons for your choices. **Christianity:** 1. Talk about your family morals. Why do you act or believe in certain rules or values? 2. Write your own parable. Remember you need to add a moral. What can this story teach us? 3. Draw a story sequence for your favourite parable. 4. Act out a parable. Can you rewrite the ending? 5. Complete an act of kindness.
English PLEASE DO NOT READ THESE BOOKS WITH YOUR CHILDREN. In summer 1, we will read the book "Ten things to help my world" By Melanie Walsh. This is a beautifully simple book that raises some of the most important matters for this generation. It reveals ten things that everyone can do at least one of to help conserve our world. In Summer 2, we read "Rapunzel" by Bethan Woollvin. This is a twisted take on the traditional tale Rapunzel. We explore diary writing, hot seating and role play. We also learn how to write character descriptions and talk about our emotions.	**Ten things to help my world:** 1. Make a compost. 2. Research endangered animals and think of ways we can help protect them. 3. Measure the amount of water you use each day throughout daily activities. 4. Upcycle some old clothes. Clear out your wardrobe and give unwanted items to charity. 5. Use recycled materials to make a new toy. 6. Read "Caring for nature" By Charlotte Guillain. 7. Plant a tree or flower. Just like the book emphasizes the importance of taking care of the Earth, plant a tree or flower together. Talk about how plants help the planet! 8. Discuss how caring for nature and animals is important. Take a walk and observe wildlife in your area. You can even create a simple bird feeder or insect hotel from natural materials. **Rapunzel:** 9. Make a story box to replay part of the story that they learn in school.

	10. Make puppets of the characters. Role play conversations the characters may have during each part of the story. 11. Write a diary entry about what you get up to over the weekend. 12. Make a 3D map of the story in a tray using grass, trees and branches. Can you use items around the house to make a tower? 13. Investigate forest habitats and wildlife. 14. Encourage lots of oral storytelling.
## Maths In summer 1, children will learn about length and mass. We will explore using tens and ones to calculate problems with numbers between 50 and 100. In Summer 2, We learn all about money. We will be learning names and values of coins and how to look after our money better. We explore repeated patterns and challenge ourselves to answer more complicated addition and subtraction sums.	**Length and Mass:** 1. Encourage your children to answer questions such as: Which is heaviest? Which is heavier? What items are light? Lightest? Use standard units of measure to record measurements of objects at home. Compare the length and height. 2. How tall are your family members? Can you order them from smallest to tallest and tallest to smallest? 3. Use playdough to create worms with a variety of lengths. Uses mathematical vocabulary to compare them. 4. Use digital scales when cooking. Can you weigh the ingredients following a recipe? 5. Ask questions such as: Is the biggest always the heaviest? **Numbers within 50-100:** 1. Practise writing numbers from 50 -100 correctly. 2. Make a 100 square, writing out numbers in order. 3. Order numbers correctly in sequence using numbers with 100. 4. Practise using straws or spaghetti to represent groups of 10 and uses peas or pasta to represent ones. How many different numbers can you make? 5. Play tens and one's Basketball. **Money:** 1. Create a shop at home. Price up toys and let children explore buying them using a variety of coins. 2. Point out the maths in everyday life. Include your child in activities involving maths and money, such as a trip to the supermarket. 3. Use coins 2p to count in 2's 5p to count in 5's and 10p to count in 10's. 4. Talk about money. How many 20p coins make £1. How may 2p's make 10p. **Repeated patterns:** 1. Make a bracelet using a repeated pattern of colour or shape. 2. Create a piece or art using pattern and colour. 3. Practise skip counting in 2 5 and 10. What patterns do you notice.

	4. Use a 100 square to colour in all the numbers ending in 5. What pattern do you notice? Repeat this with another colour for numbers ending in 2 and 0.
## Science In summer 1, we will explore the properties of every day materials. We will learn the difference between objects and materials and how to choose the right materials to make things. See the Knowledge Organiser HERE! In Summer 2, we will learn about the signs of summer, sun safety and what plants grow best during the warmer months. See the Knowledge Organiser HERE!	Materials: 1. Watch these videos on BBC. 2. Go on a material hunt around your home or local park? What types of materials can you find? 3. Collect items made from different materials and test if they sink or float in a bowl of water. 4. Give a mixed pile of objects and sort them by material into labelled bowls or boxes. **Extension:** Try sorting by other properties like hard/soft, bendy/stiff. 5. **Books to Try:** • *"Materials" by Carol Ballard* • *"What is it Made of?" by Martha Rustad* • *"Changing Materials" by Chris Oxlade* Read together and discuss examples in the home. Summer: 1. Plant sunflower seeds or cress in a cup. Water it daily and keep a plant diary with drawings of its growth. 2. Create a checklist with pictures of common summer plants (daisies, sunflowers, dandelions, clover, grass, buttercups) and summer signs (sun, bees, green leaves, etc.). 3. Fold paper into four sections. Draw a tree in each section—spring, summer, autumn, winter. Talk about how trees change in summer. 4. Try fruits that grow in summer like strawberries, cherries, or peas. Discuss which are plants and how they grow. **Extension:** Visit a pick-your-own farm or look for fruits in the garden. 5. Collect leaves and petals from the garden, place paper over them, and rub with crayons to make leaf/flower textures. 6. Look at summer pictures (beaches, picnics, flowers, sun). Talk about the weather, clothing, activities, and nature. 7. Go outside and explore summer with the 5 senses. What can you: • **See?** (bright flowers, green leaves) • **Hear?** (birds, buzzing bees)

	• **Smell?** (grass, flowers) • **Feel?** (sunshine, warm breeze) • **Taste?** (cold ice cream, fresh fruit) **Extension:** Draw or write about it afterward.
## Geography In summer 1, we will be learning about China. We will discover Chinese cultural traditions, and learn about how different climates affect people's jobs. We will also compare food and everyday life in China to the UK. See the Knowledge Organiser HERE!	China 1. Chinese food tasting: try a Chinese dish at home and write or draw what you liked about it. Compare it to your favourite meal from the UK. Can you use chopsticks to eat rice, noodles or any of your favourite foods? 2. Weather: research weather in China and compare it to the weather in the UK. 3. Use a variety of materials to build the Great Wall of China. 4. Draw or paint the flag of China and the Union Jack. 5. **Using a map, globe or in an Atlas** find where China is located. Point out key landmarks like the Great Wall or the Yangtze River. **Extension:** colour in the Chinese flag or create your own "passport" to visit China!
## History In summer 2, we will be learning about what life was like in our local area, with a focus on the Victorians. See the Knowledge Organiser HERE!	Our local area: 1. Compare old and new photos of Fulham: can you spot what has changed and what has stayed the same? 2. Become a local detective. Choose an older building in the local area (e.g., church, school). Discuss: - Who used it in the past? - When do you think it was built? - Why is it important to the community then (and now)? - What is the building used for? 3. Set up a "washing station" with a bowl of soapy water, old clothes or doll clothes, and a wooden spoon as a pretend dolly peg. 4. Use old clothes, aprons, or hats to dress up like a Victorian child. Boys can wear flat caps and waistcoats, girls can wear pinafores and bonnets. 5. Set up a mini classroom with a chalkboard, sit in rows, and try writing with chalk on small blackboards (or black paper with white crayons). 6. Make a Victorian toy: Click here for ideas.
## Music This term children will learn how to use Claves, rhythmic notation and rhythmic composition.	1. Listen for the rhythm in every day words and phrases. 2. Practise clapping the syllables for different words and noticing which have long rhythms and which have short rhythms. 3. A shopping list is a good place to go for this, because it would have a variety of different lengths of notes.

	4. You can see some examples of how different foods have a different natural rhythm here and try writing some of the rhythms down. 5. Try playing a forbidden rhythm game to practise reading and listening to rhythms and become more fluent.
## Art In summer 1, we will explore using a range of materials to print. We will use the work of Andy Warhol as inspiration and print a final piece using the best suited colours and materials. See the Knowledge Organiser HERE!	**1. Nature Printing:** Using different materials such as. Leaves, flowers, paint, paper, paint one side of a leaf or flower and press onto paper to reveal its print. Try rubbing over leaves with crayons too! **2.** Make a Pop Art Comic strip: Use speech bubbles and bold lines to create a comic-style drawing (like *"WOW!"*, *"BANG!"*, *"POP!"*). **3.** Cut a potato or use a sponge to print a fruit shape (banana, apple, strawberry) multiple times in different colours. Use repetition and colour contrast, inspired by Andy Warhol's famous prints. **4. Book Suggestions:** • *"Katie and the British Artists"* by James Mayhew (touches on famous art) • Simple non-fiction about Andy Warhol or Roy Lichtenstein After reading, talk about what makes Pop Art different from other art.
## DT In summer 2, we will be looking at the topic, "Textiles". Children will learn about fabrics and texture and will learn how to upcycle old shoes into something new. See the Knowledge Organiser HERE!	**Textiles** 1. **Texture Treasure Hunt.** Find different fabrics around the house (e.g., cotton, wool, denim, silk). Talk about how each one feels: soft, rough, bumpy, smooth. 2. Cut or tear fabric scraps and glue them to paper to make a colourful collage. Encourage your child to describe the colours and patterns. 3. **Dress-Up Sorting Game:** Sort clothes into groups: by colour, by material, or by what season they're worn in. 4. Punch holes in cardboard in the shape of a heart, star, etc., and let your child "sew" with a shoelace or thick yarn. 5. Make a sock puppet using an old sock, buttons, and scraps to make a funny character. Add a story about the puppet! 6. Create a washing and drying station**.** Pretend to be doing laundry—wash doll clothes in a basin, rinse, wring out, and hang them to dry. 7. Make a textile sensory bin**.** Fill a bin with small fabric pieces, ribbons, and yarn. Let them explore with their hands. 8. Use a paper plate or cardboard with slits, and weave ribbons or strips of fabric through. 9. Draw a blank T-shirt outline and let your child decorate it with crayons or fabric swatches.

	10. Cut out back pockets from old jeans and glue them onto a cardboard sheet to make a wall organizer for pencils or little toys. 11. **Book Suggestions:** ○ *"A Pocket for Corduroy"* ○ *"Joseph Had a Little Overcoat"* Talk about the clothes and fabrics in the story.
PE This term the topic is team building.	Summer term 1. **Throw and Catch** • **Objective:** Improve hand-eye coordination and focus. • **Activities:** ○ **Ball toss**: Toss a soft ball or rolled-up socks into the air and try to catch it. ○ **Target practice**: Set up different targets (buckets, boxes) and aim to throw the ball into them. ○ **Partner catch**: If there's someone at home, throw and catch the ball back and forth. • **Learning Outcome:** Enhances coordination and teamwork. 2. **Skipping Rope Challenge** • **Objective:** Develop coordination, rhythm, and stamina. • **Activities:** ○ **Skipping**: Encourage children to practice skipping with a rope. ○ **Counting**: Count how many times they can skip without tripping. ○ **Creative skipping**: Try different skipping styles (e.g., forward, backward, or side-to-side).
Phonics Your child will take part in a daily whole class phonics session. We will continue to use the Essential Letters and Sounds scheme. Phonics Knowledge organiser. Children will be learning alternative sounds in phase 5. The screening will be in summer term. (More information to come).	1. Continue to use your knowledge organiser to review sounds at home. 2. Continue to read the weekly words in the newsletter. 3. Listen to your child read their decodable phonics reading book. 4. Play games on phonics play. 5. Use Emile to practise weekly spellings. 6. Write words around the house on post- it notes containing weekly sounds. How fast can children decode these words? 7. Make flashcards with Harder to Read and Spell words to help your child memorise these by sight. You could tick them each time they read them correctly and then colour over each word once they have received three ticks.
PSHE	Relationships 1. Draw or make a family tree. Share one thing that is special about each person in your family.

In Summer 1, we will be learning about relationships. We will explore different types of families, understand what it means to be a good friend, and learn how to make new friends. See the Knowledge Organiser HERE! In Summer 2, we will be learning about changing and growing. We will explore life cycles, understand how our bodies change as we grow, and learn how to cope with change. See the Knowledge Organiser HERE!	2. Compliment yourself: write or draw three things that you like about yourself. 3. Physical contact choices: draw pictures of different greetings (handshake, high-five, wave) and explain when it's okay to use each one. Changing 1. Create a 'growth' timeline with pictures or drawings of how you have changed from a baby to now. 2. Write, draw or discuss the life cycle of an animal of your choice. Compare it to how humans grow. 3. Think about a time you experienced a change. Discuss how you felt during the change and one way you coped with it. 4. Use clothes from different ages (baby hat, toddler shirt) to act out growing up. Great for understanding how our bodies and needs change. 5. Measure your child's height with a tape measure or mark it on a wall chart. Compare over time and talk about how people grow.
Computing In summer 2, we will be learning how to sort objects on a device, record information, and take part in an online vote. In summer 1, we will be learning about coding and how to build a set of instructions for an on-screen robot.	1. **"Robot Says" Game (Like Simon Says)** Pretend to be a robot and have your child give you step-by-step instructions (e.g., "Turn right, take 2 steps") to get somewhere. Then swap roles! 2. **Build a Code Path.** Use arrows on paper or toys to "code" a route across the floor. Your child can "program" a toy to go from one spot to another. 3. **Sorting and Grouping Games.** Sort objects (buttons, toys, or cards) by color, shape, or size to introduce data and categorization skills. 4. **Pattern Play with Beads or Blocks.** Make color or shape patterns to introduce sequencing—an early programming concept. 5. **Make a Paper Keyboard.** Create a pretend keyboard on paper. Let your child type their name, words, or even pretend passwords. 6. **Story Sequencing.** Use story cards or draw pictures in order—great for understanding how things must be done in sequence (just like instructions in a program!). 7. **App Exploration (with guidance).** Try child-friendly apps like *ScratchJr* or *Code-a-Pillar* for simple, block-based coding. You could also try Top Marks, J2e or Busy things and explore playing online learning games. 8. Encourage your child to log into j2e and Busy Things independently. 9. Go to www.j2e.com. Click j2 code. Click JIT coding program. Explore the different templates and practise building a set of instructions. 10. Play Busy Things – Click on the KS1, Year 1, Science section and explore different games. 11. E-safety: Discuss online safety. Ask: What should you do if something pops up on your screen that you don't understand? Or Why is it important to tell an adult before clicking on something online?

	12. **Read a Tech-Themed Book- Book Suggestions:** • *"Hello Ruby"* • *"How to Code a Sandcastle"*