St John's Walham Green CE Primary School Art and Design Skill progression

Drawing			
Early Years	**Year 1(KS1)**	**Year 3 (LKS2)**	**Year 5 (UKS2)**
• I can begin to use a variety of drawing tools to mark make. • I can begin to create drawings of an object. • I can begin to tell a story through a drawing and talk about what I have drawn. • I can discuss and evaluate my work and others. • I can begin to name a range of artists. • I can make decisions with my work.	• I can confidently use a variety of drawing tools. • I can observe and sketch anatomy. • I can use shadows – light and dark. • I can discuss and evaluate my work and the work of peers. • I can confidently name and begin to discuss some artists work. • I can make decisions with my work.	• I can identify and draw the effect of light and dark. • I can use close observation to draw landscapes of different scales. • I can make appropriate choices with drawing tools. • I can discuss and evaluate my work and the work of peers. • I can confidently name and discuss a range of artists work. • I can make decisions with my work.	• I can interpret texture through sketching techniques. • I can use the concept of perspective to portray an object. • I can use appropriate proportion and placement. • I can discuss and evaluate my work and the work of peers. • I can confidently name and discuss a wide range of artists work. • I can make decisions with my work.
Colour			
Early Years	**Year 1 (KS1)**	**Year 3 (LKS2)**	**Year 5 (UKS2)**
• I can experiment with primary and secondary colours. • I can name the variety of tools that bring colour. • I can begin to mix correct colours to correct one. • I can discuss and evaluate my work and others. • I can begin to name a range of artists. • I can make decisions with my work.	• I can use primary and secondary colours to create a range of intended colours. • I can apply colour with a range of tools. • I can make appropriate decisions with colour. • I can discuss and evaluate my work and the work of peers. • I can confidently name and begin to discuss some artists work. • I can make decisions with my work.	• I can confidently mix colours to create a range of tones. • I can explore the use of colour to reflect mood. • I can use a variety of techniques to apply colour to my work. • I can discuss and evaluate my work and the work of peers. • I can confidently name and discuss a range of artists work. • I can make decisions with my work.	• I can explore colour to represent an emotion or express feelings. • I can use colour to portray texture and shadow. • I can use colour for purpose in my work. • I can discuss and evaluate my work and the work of peers. • I can confidently name and discuss a wide range of artists work. • I can make decisions with my work.
Texture			
Early Years	**Year 2 (KS1)**	**Year 4 (LKS2)**	**Year 6 (UKS2)**
• I can handle, manipulate and enjoy using a range of materials. • I can create simple collages with a range of materials. • I can use the skill of weaving. • I can discuss and evaluate my work and others. • I can begin to name a range of artists. • I can make decisions with my work	• I can create a collage using the skill of overlapping and overlaying. • I can begin to use a running stitch and explore other simple stiches. • I can recognise how textiles create objects. • I can discuss and evaluate my work and the work of peers. • I can confidently name and begin to discuss some artists work. • I can make decisions with my work.	• I can use my knowledge of simple stiches to create a variety of stiches. • I can demonstrate the skills of batik and tie dying. • I can work collaboratively to work large scale. • I can discuss and evaluate my work and the work of peers. • I can confidently name and discuss a range of artists work. • I can make decisions with my work.	• I can create fabric using a variety of skills. • I can use skills of embellishment. • I can experiment with the influence of mood, feelings and movement. • I can discuss and evaluate my work and the work of peers. • I can confidently name and discuss a wide range of artists work. • I can make decisions with my work.
Form			
Early Years	**Year 2 (KS1)**	**Year 4 (LKS2)**	**Year 6 (UKS2)**
• I can shape and model a material. • I can create a material. • I can handle, play and explore a material. • I can discuss and evaluate my work and others. • I can begin to name a range of artists. • I can make decisions with my work	• I can construct with a purpose. • I can convey personal experiences and choices through a design. • I can carve, pinch and make simple joins in 3d work. • I can discuss and evaluate my work and the work of peers. • I can confidently name and begin to discuss some artists work. • I can make decisions with my work.	• I can use man – made and natural materials. • I can shape, form, model and construct from my own design. • I can use decorative techniques to involve detail. • I can discuss and evaluate my work and the work of peers. • I can confidently name and discuss a range of artists work. • I can make decisions with my work.	• I can shape, form, model and join a variety of materials. • I can use imagination or observation to interpret. • I can develop my own ideas confidently to make. • I can discuss and evaluate my work and the work of peers. • I can confidently name and discuss a wide range of artists work. • I can make decisions with my work.

St John's Walham Green CE Primary School

Art and Design Skill progression

Printing			
Early Years	**Year 1 (KS1)**	**Year 3 (LKS2)**	**Year 5 (UKS2)**
• I can print with block colours. • I can use a variety of objects to print. • I can make my own prints through decision making. • I can discuss and evaluate my work and others. • I can begin to name a range of artists. • I can make decisions with my work	• I can print with a wide range of materials. • I can colour mix through overlapping prints. • I can identify the different forms printing takes. • I can discuss and evaluate my work and the work of peers. • I can confidently name and begin to discuss some artists work. • I can make decisions with my work.	• I can explore relief and impressed prints. • I can design prints. • I can make prints and connect meaning. • I can discuss and evaluate my work and the work of peers. • I can confidently name and discuss a range of artists work. • I can make decisions with my work.	• I can explore a variety of printing techniques. • I can modify and adapt prints. • I can screen print. • I can discuss and evaluate my work and the work of peers. • I can confidently name and discuss a wide range of artists work. • I can make decisions with my work.
Pattern			
Early Years	**Year 2 (KS1)**	**Year 4 (LKS2)**	**Year 6 (UKS2)**
• I can recognise similar symmetry. • I can describe what a pattern is. • I can begin to create a repeating pattern. • I can discuss and evaluate my work and others. • I can begin to name a range of artists. • I can make decisions with my work	• I can confidently create a repeating pattern. • I can recognise regular and irregular patterns. • I can experiment with arranging, folding, repeating and overlapping patterns. • I can discuss and evaluate my work and the work of peers. • I can confidently name and begin to discuss some artists work. • I can make decisions with my work.	• I can recognise and discuss tessellations. • I can use tessellations to design and create a pattern. • I can collaboratively create regular and irregular patterns. • I can discuss and evaluate my work and the work of peers. • I can confidently name and discuss a range of artists work. • I can make decisions with my work.	• I can create my own pattern to express experiences or feelings. • I can create a pattern for purpose. • I can use a variety of manipulatives to create a pattern. • I can discuss and evaluate my work and the work of peers. • I can confidently name and discuss a wide range of artists work. • I can make decisions with my work.